

Support activities in school

- WHAT DO I NEED TO KNOW AS A PARENT?



An investigation consists of a survey of the pupil's school situation and an analysis of the pupil's special needs. It is important that the school listens to your child's and your point of view. An investigation can sometimes be made quickly and easily, but at other times a more extensive investigation is required. It is always best to cooperate with the guardian, but the school may make an educational investigation even if the guardian does not want it.

Special support is provided for a longer time period and is more extensive. Examples of special support are a special education teacher who works with the pupil for a long time, special teaching groups or a pupil's assistant who follows the pupil throughout most of the school day.

Special support is documented in an action programme

If the investigation shows that the pupil is in need of special support, the school must develop an action programme.¹ The investigation may also show that the pupil is not in need of special support, which then leads to the headmaster's decision not to prepare an action programme.

The action programme is a tool and a plan for what actions the school intends to implement. The action programme must also contain information about when it will be evaluated. The evaluation is there to note the results of the actions. The school has one unique action programme for each pupil needing special support, which covers all subjects, topics or courses. You and your child will be offered the opportunity of participating by giving your comments when a programme is committed to paper and evaluated.

¹ Chapter 3, sections 8 and 9 of the Education Act 2010: 800



Do you want to know more?

The Education Act (2010: 800) and the National Agency for Education's *General guidelines for working with additional adjustments, special support and action programmes* can be downloaded from the Agency's website www.skolverket.se.

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